



Seeker's and Travelers (Kindergarten) Scope & Sequence Curriculum Overview

Reading

Word Recognition Application of phonics concepts presented in K5 Beginnings: Readers 1 – 16 – short vowels, single consonants, few consonant blends/Readers 17 – 32 – consonant blends and digraphs, long vowels, r-influenced vowels, special vowels; word families; service words; compound words; words with suffixes

Comprehension Literal, interpretive, critical, appreciative levels; picture reading: predict text, make inferences, draw conclusions; predict outcomes; compare; sequence events; follow directions; punctuation: period, exclamation point, question mark

Vocabulary Meaning from context

Literature Read a variety of genres: family stories; informational articles, fanciful animal stories, poetry, Bible accounts, realistic fiction; traditional; distinguishing reality from fantasy

Silent Reading Read for specific information; read for author's message

Oral Reading Communicate message of the author; communicate in a natural manner; communicate mood; portray a character; respond to punctuation: period, exclamation point, question mark

Language Arts

Pre-reading Print awareness; left-to-right eye progression; visual discrimination; visual memory; reasoning; classifying; sequencing size and shape relationships rhyming; awareness of author; picture reading

Early Reading Skills Alphabet recognition; phonemic awareness

Phonics and Word Perception Units 1 -3: Letter-sound association – consonants and short vowels; words with closed syllable phonograms (examples: _it, _at); plural words with s; compound words

Units 4 – 6: Letter-sound association – consonant blends and digraphs; long vowels; r-influenced vowels; special vowel combinations; vowel patterns for long vowels (examples: _oke, _o, _oat)

Math

Numeration Identify 0 – 100; writing 0 - 100

Number Theory Ordinals: first – sixth; first, next, last; before, after, between; patterns; place value: tens/ones

Counting Count to 150 by 1s; count to 100 by 10s; count to 50 by 5s; count on

Addition Sums to 10; equation; vertical form: money; oral word problems

Subtraction Differences to 10; equation; vertical form; money; oral word problems; take-away; comparison

Algebra Readiness Order; missing addend; missing factor; negative numbers (temperature)

Fractions Equation

Geometry Flat shapes: circle, square, triangle, rectangle; symmetry; same shape



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Solid figures: ball-shape (sphere), can-shape (cylinder), box-shape (rectangular solid, cube), cone-shape (cone)

Spatial relationships: top, middle, bottom; left, right; over, under; inside, outside; on, off; front, back

Patterns

Estimation Numbers of objects; Length: centimeter Weight: weighs more, weighs less; Capacity: hold more, holds less

Measurement Size: larger, smaller Length/Height: longer shorter; non-standard units, inch; centimeter

Weight: weighs more, weighs less; pound Capacity: holds more, holds less; cup, quart, gallon, liter

Temperature: hot, cold Measuring Tools: ruler, scale, thermometer, cup Time: to hour Calendar: days, weeks, months, year Money: penny, nickel, dime, quarter

Problem Solving Oral word problems; graphs; probability

Statistics and Graphs Pictograph; bar graph; tallies

Calculators Digital numbers; make numbers; count up, count back; addition; subtraction

Related Arts

Art Drawing; painting; making crafts to match the unit themes of the lessons (examples: puppets, papier-mache pig)

Heritage Studies (History) Geography, U.S. landmarks; history, Indians, colonial life; culture, families, community helpers, Hispanic culture, Bible times, farming, American celebrations

Science Appreciating God's creations; experiencing hands-on activities; learning about birds, bugs, magnets, seasons, water, our bodies, weather, rocks, ocean, sun, moon, plants, animals

Motor Locomotive, axial and manipulative motor activities including some simple games to develop these motor skills

Spanish