



# Adventurer (Level 2)

## Scope & Sequence Curriculum Overview

### Reading

**Word Recognition** Re-teaching of phonics: a review of the forty-four sounds of English with many of the variant spellings; counting syllables; syllable division; base words/prefixes/suffixes, VC/CV pattern, compound words, consonant + *le*, accent in compound words; context clues; service words

**Comprehension** Literal interpretive, critical appreciative levels; classify; sequencing; cause and effect; following directions; relevant information; draw conclusions; compare and contrast; develop opinions; main idea; make inferences; predict outcomes; true/false statements; time/place relationships; abbreviations; capitalization; comparatives/superlatives; possessives; pronouns; punctuation

**Vocabulary** Meaning from context; antonyms; synonyms; prefixes; suffixes; analogies; compound words, contractions

**Literature** Setting plot; point of view; metaphor; simile; fanciful elements; idioms; imagery; foreshadowing; personification; repetition in poetry; rhythm; onomatopoeia; alliteration; character development; character motives; character traits; main and lesser characters

**Study Skills** Alphabetizing; glossary; table of contents; books of the Bible; calendar; recipe; poem stanzas; hymn verses; globe; maps; diagrams; graphs; semantic maps

**Silent Reading** Purpose for reading; author's message; biblical truth

**Oral Reading** Communicate message of the author; communicate mood; convey dialogue, emotion, meaning; portray a character; choral reading; drama; respond to punctuation

**Composition** Setting; text for illustration; couplet; personal essay/experience; thank-you note

### English: Writing & Grammar

**Parts of Speech:** Noun-common, proper, singular, plural, abbreviation; verb – action, linking, present and past tenses; pronoun; adjective

**Sentence Structure** Sentence; fragment; subject part and action part; types-telling, question, command, strong feeling

**Mechanics** Capitalization – proper nouns, titles, initials, I; punctuation – period, question mark, exclamation point, comma, apostrophe; book titles; contractions

**Usage** Homophones; pronoun reference; double negatives

**Writing Skills** Using a thesaurus to find colorful and exact words; planning with a word web, time-order chart, story map, and senses chart; revising; proofreading, writing conferences; combining sentences

**Writing Projects** Personal narrative; instructions; couplet; shape poem; book report; friendly letter; make-believe story; description; research report

**Study & Reference Skills** Alphabetical order; parts of a book-title page and table of contents; dictionary-guide words, parts of an entry; library; telephone directory; taking notes

**Listening & Speaking Skills** Good listening skills; telephone messages; speaking tips; oral book report



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### Math

**Numeration** Identify and write 0-9,999, number words; zero to nine hundred ninety nine

**Number Theory** Ordinals: first-twentieth; before, after, between: patterns; number line; 10 more/10 less; 100 more/100 less; place value; thousands/hundreds/tens/ones; expanded form; even/odd numbers; round to the nearest ten and hundred; compare with  $>$  and  $<$

**Counting** Count by 1s, 5s, 10s, and 100s; by 2s to 60; by 3s to 30; by 4s to 40

**Addition** 100 basic facts; fact families; 4-digit addends; column addition; rename 10 ones and 1 ten, 10 tens as 1 hundred, 10 hundreds as 1 thousand; money; word problems; strategies; Order Principle, Zero Principle, Grouping Principle

**Subtraction** 100 basic facts; fact families; 3- and 4-digit minuend and subtrahend; rename 1 ten as 10 ones, 1 hundred as 10 tens, 1 thousand as 10 hundreds; money; word problems; take-away, comparison, missing addend; strategies; Zero Principle

**Multiplication** Repeated addition; array, number line; equation; vertical form; factors: 0-5, 10; word problems; Order Principle identity Principle, Zero Principle

**Division** Equal sets; equation; missing factor; divisor: 1-5; word problems

**Algebra Readiness** Equation; missing addend; missing factor; Order Principle, Grouping Principle, Zero Principle

**Fractions** Equal parts; halves to tenths; part of a set; fair share; compare with common denominators; compare with 1 as the numerator

**Decimals** Money

**Geometry** Plane figures: circle, square, triangle, rectangle, pentagon, hexagon, oval; sides, vertices; similar, congruent; symmetry; slides, flips, turns

Solid figures; sphere, cylinder, rectangular prism, cube, cone, pyramid; faces, edges, vertices, curves

**Estimation** Round to nearest ten and hundred Length: inch, foot, yard, centimeter, meter Weight: more than/less than 1 pound, 1 ounce Mass: more than/less than 1 kilogram; about 1 gram/more than 1 gram Capacity: more than/less than 1 cup, 1 pint, 1 quart, 1 gallon; more than/less than 1 liter

**Measurement** Length: inch, foot, yard; centimeter, meter Capacity: cup, pint, quart, gallon, liter Weight: ounce, pound Mass: gram, kilogram Temperature: Fahrenheit, Celsius Measuring Tools: ruler, scale, thermometer, cup, liter Time: to 5 minute interval, A.M./P.M.; elapsed time Calendar: day, week, month, year Money: penny, nickel, dime, quarter, half-dollar, 1 dollar

**Problem Solving** Word, problems; graphs; tables; charts; map skills; probability; money

**Statistics and Graphs** Pictograph; bar graph; coordinate graph; line graph; circle graph; tables; charts; tallies

**Calculators** Addition; subtraction; place value; money



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### Science

#### Earth science

##### Earth:

**History of the earth:** theories, fossils: A round earth: shape; people in space; gravity

**Layers of the earth:** volcanoes; earthquakes; crust; center

**Ocean shorelines:** shorelines; beaches; sand

##### Space:

**How the earth moves:** day and night, time zones; seasons; revolving

#### Life Science

##### Living Things

**Plants:** annuals, biennials; perennials; gardening

**Living and nonliving organisms:** moving; non-moving; need food, water, and air; environment; behaviors; reproduction; growth

**Habitats:** environment; biomes; effects of wind and water; communities; population

#### Human Body

**Bones:** bones and cartilage; shapes; joints; skeleton

**Muscles:** names; structures, in relation to bones, food, and blood

#### Physical Science

##### Motion

**Forces:** gravity; magnetic force, mechanical force; friction; laws of motion

**Light and shadows:** light sources; light travels; transparent; translucent; opaque; shadows

##### Matter:

**Measuring length:** units; standard units (inch, foot, yard, centimeter, meter); classifying identifying

#### Progress Skills in Science

Hypothesizing  
Predicting  
Measuring and using numbers  
Experimenting  
Making and using models  
Observing

Inferring  
Classifying  
Identifying and controlling variables  
Collecting, recording, and interpreting data  
Communicating  
Defining operationally



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### Heritage Studies (History)

**Topic** Winning America: Working Together in the Colonies (1607 to 1776)

**Geography** Maps and keys; compass rose; simple mapmaking; picture graphs; historical maps; city maps

**History** Kings and queens; colonial life; founding of Jamestown; War of Independence; Constitutional Convention

**Culture** Communities; old and new; farming; community life; shopkeeping

### Handwriting

Maintaining PreCursive alphabet and mastering cursive alphabet; maintaining good handwriting skills – good posture, paper positioning, pencil hold, correct letter formation, slant, alignment, rhythm, spacing, neatness; applying use in subject content areas - Bible, math, English skills, science, heritage Studies; copying good cursive models that include Scripture, poetry, hymn, pledges, recipes, thank-you notes, invitations, and friendly letters

### Spelling

### Spanish

*Five Cs of the national foreign language standards (ACTFL)*

**Communication:** Presents over 250 Spanish words and phrases in context, numbers to 100, develops listening-comprehension skills through read-aloud books, provides conversations and total physical response commands by native speakers for listening and modeling, leads student to move, point, color, and write through a variety of worktext activities

**Cultures:** Introduces cultural aspects of eight Spanish-speaking countries

**Connections:** Integrates interdisciplinary connections such as science, math, music, and drama; offers practice in grammar, vocabulary, and pronunciation through Bible songs, verses, and Bible truths.

**Comparisons:** Provides an opportunity to compare Hispanic culture with the students' own culture through recipes, music, and additional theme-related cultural information

**Communities:** Arouses interest in missionary work, suggests community outreach activities, encourages parent participation with vocabulary flashcards